



Draw lines from the numbers to the sentences to show what happened first, what happened next, and what happened last.

1

Grant got the pup all moist. Then he used the dog soap to make suds on the pup.

2

“Grant, please join me in cleaning up,” Mom said. “Please coil the hose and put it away.”

3

Next, he rinsed off the pup. After the pup was clean, Grant dried the pup with a cloth.

4

“This morning, we will bath all the dogs,” Mom said. Grant filled the bath.





Dad hoisted the canoe down into the water. Grant sat down near the bow. Luke sat down in the middle. Dad sat down near the back.

“I see an owl!” Grant said. Then Grant spotted a brown cow grazing.

“A duck!” Dad said as he pointed.

Read the story. Draw lines to show where each person sat in the canoe.

Grant near the back

Luke near the bow

Dad in the middle

Draw lines to show the order in which the animals were seen..

1 brown cow

2 owl

3 duck





Read the sentence. Then fill the bubble that matches the correct picture.

Grandpa drove the tractor.
First, they had to line it up
perfect.

- | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|
| A | B | C | D |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

A



Dad pushed the lever and
the pounder dropped down
onto the post.

- | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|
| A | B | C | D |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

B



“I can bring you posts to
pound,” said Grant. He
pulled a post off the pile.

- | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|
| A | B | C | D |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

C



Grant pounded the nail
until it was in all the way.

- | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|
| A | B | C | D |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

D



Tex Gets A Trim



Instructions are found on the next page.

1 boy joy toy	2 moist coil join	3 point hoist enjoy	4 flower fowl frown	5 clown brown down
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6 how now owl	7 wow cow bow	8 cloud crouch count	9 pouch pound round	10 sound shout south
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11 outside noise pound	12 mound around loud	13 amount ground found	14 hoof hook took	15 stood foot good
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Instructions

1. Word Recognition Activity

Tell the student, "Put your finger on box #1. Now circle the word in the box that I say." Complete all 15 boxes in this manner.

- | | | |
|----------|-----------|------------|
| 1. joy | 6. how | 11. noise |
| 2. join | 7. cow | 12. mound |
| 3. point | 8. count | 13. amount |
| 4. frown | 9. pound | 14. hook |
| 5. down | 10. sound | 15. good |

2. Word Comprehension Activity

Tell the student, "Put your finger on box #1 again. Underline the word that....." Read the instructions for #1. Complete all 15 boxes in this manner.

1. is something to play with.
2. means wet.
3. means to pick up.
4. is a plant.
5. is colour.
6. is a large bird
7. is the front end of a boat.
8. is something in the sky.
9. means in the shape of a circle.
10. means to yell.
11. is the opposite of inside.
12. means the opposite of quiet.
13. is the opposite of lost.
14. is a horse's foot.
15. is the opposite of sat.

Level 9
Story 4

Tex Gets A Trim

Instructions are found on the next page.

1 boy <u>joy</u> toy	2 <u>moist</u> coil <u>join</u>	3 <u>point</u> <u>hoist</u> enjoy	4 <u>flower</u> fowl frown	5 clown <u>brown</u> <u>down</u>
6 <u>how</u> now <u>owl</u>	7 wow <u>cow</u> <u>bow</u>	8 <u>cloud</u> crouch <u>count</u>	9 pouch <u>pound</u> <u>round</u>	10 <u>sound</u> <u>shout</u> south
11 <u>outside</u> <u>noise</u> pound	12 <u>mound</u> around <u>loud</u>	13 amount ground <u>found</u>	14 <u>hoof</u> <u>hook</u> took	15 <u>stood</u> foot <u>good</u>

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