



Draw lines from the numbers to the sentences to show what happened first, what happened next, and what happened last.

1

Grant ran back to the pen. The sheep ran back to the pen as well.

2

Grant did not shut the gate.

3

Grant got grain.

4

Five sheep left the pen.



Camp is Fun!



Read each sentence and draw a line to the picture that shows what you read.

“We will go and explore the camp!” Dad said. “Tess and Luke will ride but the rest of us will hike.”



At lunchtime, Grant got in line.



Next was swim time. Grant and Luke had tons of fun on the boat.



Dad got logs and made the fire. Grant sat on the bench.



At the end of the fun day, Grant went back to the cabin. He fell fast asleep.





Read the sentence. Then fill the bubble that matches the correct picture.

Grant and Dad put the gear and drinks in the truck.

- | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|
| A | B | C | D |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

A



Dad cut the tree trunk into logs.

- | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|
| A | B | C | D |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

B



Grandpa said, "Hurl the logs over the side into the truck, Grant."

- | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|
| A | B | C | D |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

C



At the end of the job, the helpers sat in the shade and had a snack.

- | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|
| A | B | C | D |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

D



The Bottle Lamb



Instructions are found on the next page.

1 he me she	2 sheep shed shake	3 wash dish bush	4 chair chat cheese	5 crunch lunch teach
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6 bird chirp birch	7 hurt hurl burn	8 winter alert after	9 cheer helper push	10 rush reach trailer
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11 ball small stall	12 crawl straw dawn	13 haul pause because	14 barn yard water	15 call jaw saw
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Instructions

1. Word Recognition Activity

Tell the student, "Put your finger on box #1. Now circle the word in the box that I say." Complete all 15 boxes in this manner.

- | | | |
|-----------|-------------|-------------|
| 1. he | 6. chirp | 11. small |
| 2. shed | 7. burn | 12. crawl |
| 3. wash | 8. winter | 13. because |
| 4. cheese | 9. helper | 14. yard |
| 5. crunch | 10. trailer | 15. call |

2. Word Comprehension Activity

Tell the student, "Put your finger on box #1 again. Underline the word that....."
Read the instructions for #1.
Complete all 15 boxes in this manner.

1. means myself.
2. is an animal that says "baa".
3. a plant with many branches.
4. is something on which to sit.
5. is the meal in the middle of the day.
6. is something that flies.
7. means to throw.
8. is the opposite of before.
9. is the opposite of pull
10. means to hurry.
11. is a small animal pen in a barn.
12. means when the sun comes up.
13. means to carry.
14. is a building in which animals live.
15. is part of the face.

Level 7
Story 4

The Bottle Lamb

Instructions are found on the next page.

1 <u>he</u> me she	2 sheep <u>shed</u> shake	3 <u>wash</u> dish <u>bush</u>	4 <u>chair</u> chat <u>cheese</u>	5 <u>crunch</u> <u>lunch</u> teach
6 <u>bird</u> <u>chirp</u> birch	7 hurt <u>hurl</u> <u>burn</u>	8 <u>winter</u> alert <u>after</u>	9 cheer <u>helper</u> <u>push</u>	10 <u>rush</u> reach <u>trailer</u>
11 ball <u>small</u> <u>stall</u>	12 <u>crawl</u> straw <u>dawn</u>	13 <u>haul</u> pause <u>because</u>	14 <u>barn</u> <u>yard</u> water	15 <u>call</u> <u>jaw</u> saw

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