



Read the sentence. Then fill the bubble that matches the correct picture.

Grant held a pail.

- A B C D

A



The green toad floats on a leaf.

- A B C D

B



Dad did trip and fell in the pond.

- A B C D

C



Dad got up and said, "The toad is a fast, wet toad. I am a not-as-fast, wet Dad!"

- A B C D

D



The Sad Lamb



Draw lines from the numbers to the sentences to show what happened first, what happened next, and what happened last.

1

“Dad! I see a sad lamb!” Grant said. The lamb had lost his mom!

2

“Dad, I see the ewe!” said Grant.

3

“Get up, Grant,” said Dad. “I need you to help.”

4

Dad said, “You go and see if the ewe got into the east pen.”



The Queen's Map



Read the sentence. Then fill the bubble that matches the correct picture.

The team set off to make the map. They did hike near bees and trees.

- A
- B
- C
- D

A



Mag did tip the boat.

- A
- B
- C
- D

B



Load the gear on Tex. Tex can hike, and Tex can help.

- A
- B
- C
- D

C



Sticks and twigs made a grand fire.

- A
- B
- C
- D

D



Jay Ran Away



Read the sentence. Then fill the bubble that matches the correct picture.

Jay did like to lay on the hay,
Until the last ray of the day.

- | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|
| A | B | C | D |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

A



But the dog went on his way,
Up the road Jay did stray.

- | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|
| A | B | C | D |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

B



But the day was gray,
And the trees did sway.

- | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|
| A | B | C | D |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

C



To Jay, it was not okay.
So Jay came home and did
not delay.

- | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|
| A | B | C | D |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

D



The Tracks



Instructions are found on the next page.

1 hear gear near	2 boat coat coax	3 neat fear east	4 wait rail pail	5 bees tree creep
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6 pine time line	7 cone rope note	8 heap smile leap	9 made stream meet	10 beast steer seek
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11 nail green note	12 say stray sway	13 day delay gray	14 hay lay may	15 play ray okay
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Instructions

1. Word Recognition Activity

Tell the student, “Put your finger on box #1. Now circle the word in the box that I say.” Complete all 15 boxes in this manner.

- | | | |
|----------|-----------|-----------|
| 1. hear | 6. time | 11. nail |
| 2. coat | 7. cone | 12. sway |
| 3. east | 8. smile | 13. delay |
| 4. rail | 9. meet | 14. may |
| 5. creep | 10. steer | 15. play |

2. Word Comprehension Activity

Tell the student, “Put your finger on box #1 again. Underline the word that.....”
Read the instructions for #1.
Complete all 15 boxes in this manner.

1. is the opposite of far away.
2. is something that floats on water.
3. means to be scared.
4. is a type of bucket.
5. is an insect that makes honey.
6. is a type of tree.
7. is thick string.
8. means to jump.
9. is like a small river.
10. is a wild animal.
11. is a colour.
12. means to wander off.
13. is a colour.
14. is dried grass for animals to eat.
15. is a beam of light.

Level 6
Story 5

The Tracks

Instructions are found on the next page.

1	(hear)	2	boat	3	neat	4	wait	5	bees
	gear		(coat)		fear		(rail)		tree
	near		coax		(east)		pail		(creep)
6	pine	7	(cone)	8	heap	9	made	10	beast
	(time)		rope		(smile)		stream		(steer)
	line		note		leap		(meet)		seek
11	(nail)	12	say	13	day	14	hay	15	(play)
	green		stray		(delay)		lay		ray
	note		(sway)		gray		(may)		okay

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