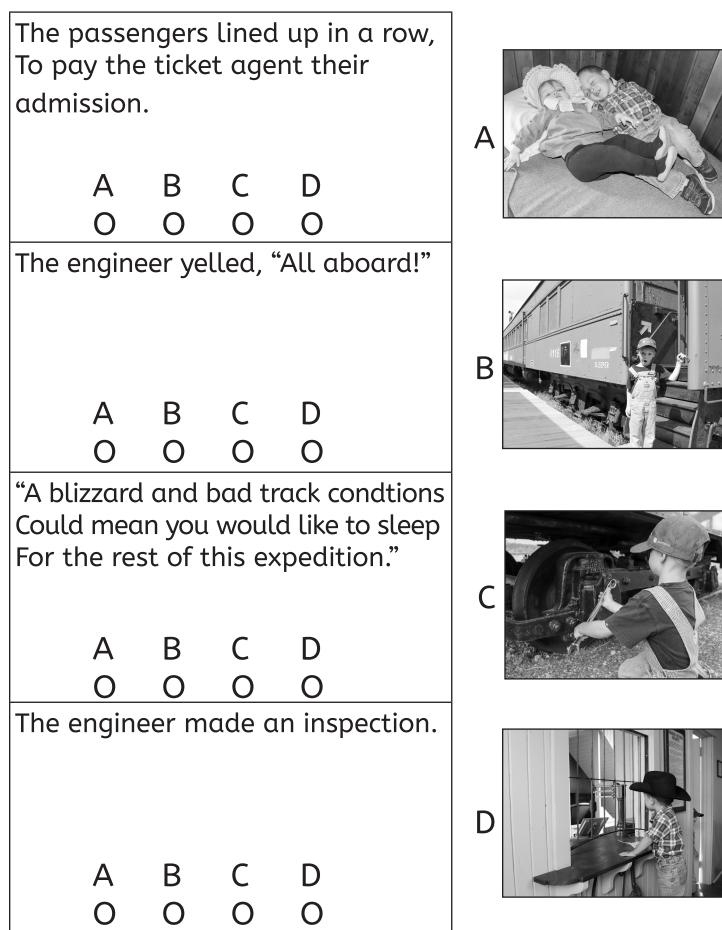
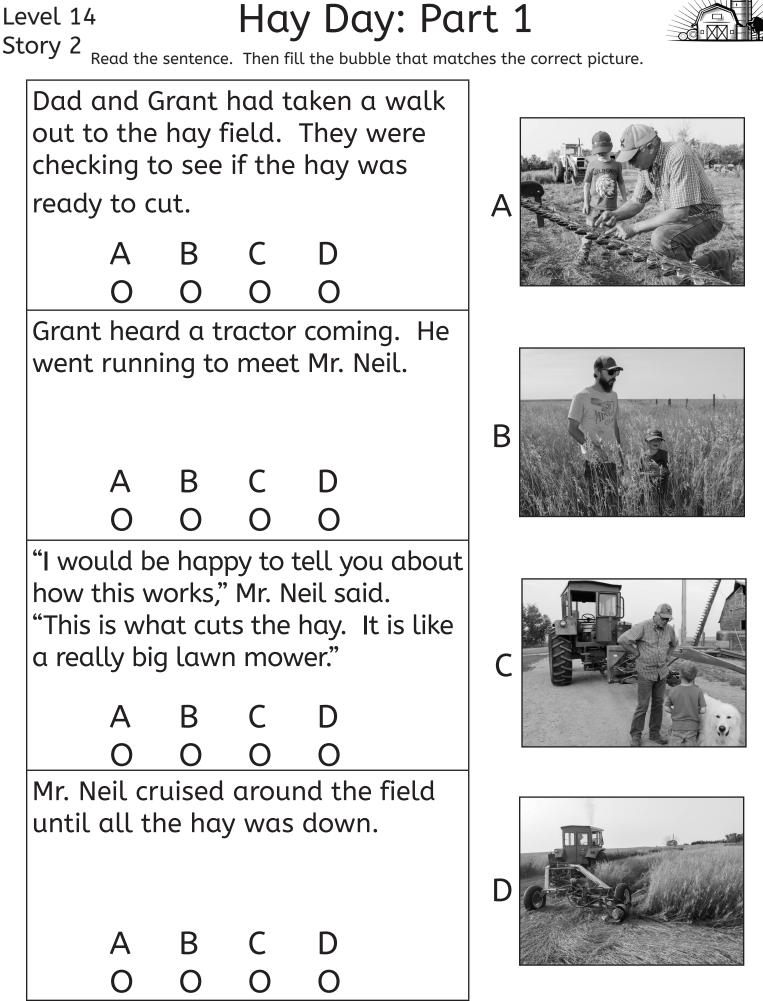


All Aboard!



Story 1 Read the sentence. Then fill the bubble that matches the correct picture.





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Level 14 Story 2

Hay Day: Part 2



Draw lines from the numbers to the sentences to show what happened first, what happened next, and what happened last.

Mr. Neil drove around and around. Every time he went by, the tractor left a windrow. Before long, the whole field was raked.

Mr. Neil stopped to chat before he left. "Well, I need to get back home. I'll be back tommorow to bale." Mr. Neil promised.

Two days later Mr. Neil came back, just like he said he would. This time he had a strange implement behind his tractor.

Mr. Neil drove over to the field, and a moment later, the wheels on the hay rake were spinning.



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Level 14 Story 2

Hay Day: Part 3



Draw lines from the numbers to the sentences to show what happened first, what happened next, and what happened last.

"I drive right over the top of the windrows of hay, and the baler pulls the hay up inside. The baler rolls the hay around and around until it is full size."

Grant got up early the next morning. He got outside just as he saw Mr. Neil coming down the road once again.

> "The bale rolls out, and then I drive on to the next bale."

4

2

"The tractor makes a beeping sounds once the bale is full sized. Then I pull a lever which opens up the back of the baler."



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Level 14 Story 3

Day on the Farm



Instructions are found on the next page.

1 admission	2 destination	3 expedition	4 mention	5 permission
attention	direction	information	nation	preparation
vacation	duration	inspection	operation	question

6	7	8	9	10
station	attention	duration	direction	permission
conditions	direction	question	attention	question
admission	nation	exhibition	operation	information

11	12	13	14	15
heard	conditions	fruit	though	rough
learn	cruised	suitable	trough	enough
early	juice	admission	cough	although

Day on the Farm



Instructions

1. Word Recognition Activity

Tell the student, "Put your finger on box #1. Now circle the word in the box that I say." Complete all 15 boxes in this manner.

- 1. attention
- 2. duration
- 3. expedition
- 4. nation
- 5. permission
- 6. admission
 7. direction
 8. duration
 9. operation
 10. question

- 11. learn
- 12. cruised
- 13. suitable
- 14. cough
- 15. enough

2. Word Comprehension Activity

Tell the student, "Put your finger on box #1 again. Underline the word that.....". Read the instructions for #1.

Complete all 15 boxes in this manner.

- 1. means a trip to relax and have fun.
- 2. is the place where someone is going.
- 3. means to check something over.
- 4. means to say something.
- 5. means to get ready for something.
- 6. is where people go to get on a train.
- 7. is another name for a country.
- 8. is something you ask to get information
- 9. means the way to go.
- 10. means details about something.
- 11. is the opposite of late.
- 12. is something to drink.
- 13. is a type of food.
- 14. holds water for animals to drink.
- 15. is the opposite of smooth.

Level 14 Story 3		on the ons are found on th		1	
-	2 destination	3 expedition	4 mention	5 permission	
attention	direction	information	nation	preparation	
vacation	duration	inspection	operation	question	
6	7	8	9	10	
station	attention	duration	direction	permission	
conditions	direction	question	attention	question	
admission	nation	exhibition	operation	<u>information</u>	
11 heard	12 conditions	13 fruit	14 though	15 rough	
learn	cruised	suitable	trough	enough	
early	juice	admission	cough	although	
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