

Donut's Lamb



“Grant please join me in the barn. I need your help,” said Dad. Grant followed Dad out of his room and put on his boots. The moon lit the dirt, and the cool breeze made Grant shiver as he went across the yard.

Once Grant was in the barn, Dad pointed. “Donut’s baby is here!” Grant cheered. Grant was full of joy.

Grant used a towel to dry her off. Next, he helped the lamb nurse. Then he fed Donut.

Read the story. Fill in the bubble next to the correct answer.

Where was Grant when Dad asked him to help?

in the quonset

in his room

outside with Mag

What time of day was it?

morning

noon

after dark

Draw lines to show the order of what Grant did for the sheep.

1

fed Donut

2

dried off the lamb

3

helped the lamb nurse





Read the sentence. Then fill the bubble that matches the correct picture.

Miss Nicole called them all into a circle.

- A B C D

A



Hope opened the paper to read the clue.

- A B C D

B



The crooks had bandanas hiding their faces and bags of gold in their hands.

- A B C D

C



Hope and Mike seized the crooks. "We got you!" Mike cheered.

- A B C D

D



Sailing the Dugout



Draw lines from the numbers to the sentences to show what happened first, what happened next, and what happened last.

1

Next, Grant climbed out of the boat onto the shore.

2

Dad held the boat steady while Grant leapt in the boat. Sailing was so much fun!

3

“Please put the paddles away,” Dad told Grant and Luke.
“We can do that!” Grant told Dad.

4

Grant ran to Dad and asked, “May I please sail the sled on the dugout?”



Blast Off!



Instructions are found on the next page.

1 roof room soon	2 food too tool	3 bloom boots cool	4 loop moon soon	5 noon room too
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6 mind gold wind	7 told bold behind	8 child kind find	9 flight fright tight	10 right sighed sight
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11 bright might high	12 breath leapt heavy	13 instead feather pleasant	14 sweater steady ready	15 weather leapt instead
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Instructions

1. Word Recognition Activity

Tell the student, “Put your finger on box #1. Now circle the word in the box that I say.” Complete all 15 boxes in this manner.

- | | | |
|----------|-----------|--------------|
| 1. room | 6. mind | 11. bright |
| 2. tool | 7. bold | 12. breath |
| 3. bloom | 8. find | 13. pleasant |
| 4. soon | 9. fright | 14. steady |
| 5. room | 10. sight | 15. weather |

2. Word Comprehension Activity

Tell the student, “Put your finger on box #1 again. Underline the word that.....”
Read the instructions for #1.
Complete all 15 boxes in this manner.

1. is the top part of a house.
2. is something you eat.
3. is something worn on your feet.
4. is something in the sky.
5. is the middle of the day.
6. is something worth a lot of money.
7. is the opposite of “in front”.
8. is a young person.
9. is the opposite of loose.
10. is the opposite if wrong.
11. is the opposite of low.
12. is the opposite of light.
13. is something on a bird.
14. is something warm to wear.
15. means to jump.

Level 11
Story 4

Blast Off!
Instructions are found on the next page.

1 <u>roof</u> room soon	2 <u>food</u> too <u>tool</u>	3 <u>bloom</u> <u>boots</u> cool	4 loop <u>moon</u> <u>soon</u>	5 <u>noon</u> <u>room</u> too
6 <u>mind</u> <u>gold</u> wind	7 told <u>bold</u> <u>behind</u>	8 <u>child</u> kind <u>find</u>	9 flight <u>fright</u> <u>tight</u>	10 <u>right</u> sighed <u>sight</u>
11 <u>bright</u> might <u>high</u>	12 <u>breath</u> leapt <u>heavy</u>	13 instead <u>feather</u> <u>pleasant</u>	14 <u>sweater</u> <u>steady</u> ready	15 <u>weather</u> <u>leapt</u> instead

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