

Level 1
Story 1

Comprehension Questions

Grant and Mag



After reading p. 7-9

- Who are the two characters? **Grant and Mag**
- Which one is the dog? **Mag**

After reading p. 10-11

- What are Grant and Mag doing? **running**
- What speed do they run? **fast**

After reading p. 12-13

- Why do you think Mag pants? **she is tired from running**

After reading p. 14-16

- What 3 things did Grant do in this story? **ran, sat, naps**
- What did Mag do that Grant did not do? (p.12) **pant**



Mag ran fast.

Level 1
Story 2

Grant at Bat

After reading p. 18-19

- What did Grant do on page 19? **hit the ball with the bat**
- What sound did that make? **Bam**

After reading p. 20-21

- Where did Grant run? **a lap around the bases**
- What speed did he run? **fast**

After reading p. 22-24

- Tell me a word on page 23 that means 'friend'. **pal**
- What is the pal doing? **clapping**
- Why is Grant glad? **he enjoys playing ball**



Grant has a bat.

Level 1
Story 3

Comprehension Questions



Dan

After reading p. 26-29

- Who is Dan? **a lamb**
- What colour is Dan? **black**

After reading p. 30-33

- What is Dan doing? **running**
- Name in order the animals Dan passed.
a cat, a ram, a lamb pack
- What is a pack? **a group of animals**

After reading p. 34-35

- What does Dan eat? **grass**
- What does Dan do after eating? **has a nap**



Dan ran.

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Level 1
Story 4

Grant has a Cat

After reading p. 37-39

- Who does the cat belong to? **Grant**
- Where does the cat sit? **in Grant's lap**
- What does Dad do for the cat? **pat the cat**

After reading p. 40-41

- How does the cat feel? **sad and mad**
- Why do you think the cat feels this way?
he is hungry, answers may vary
- What do you think is Grant's plan? **he has food in the pan for the cat**

After reading p. 42-43

- What is in the pan? **ham**
- What does the cat have? **a snack**

After reading p. 44-45

- How does the cat feel after eating? **glad**
- What does the cat do after eating? **has a nap**
- Where does the cat nap? **on a mat**



Grant has a cat.

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Grant Swam

After reading p. 47

- Who are the characters in the story?
Grant, Dad, and a pal
- What did they do? **swam**

After reading p. 48-49

- What did Grant have? **a raft**
- What did Grant do on the raft? **sat**
- Who did Grant share the raft with? **a pal**

After reading p. 50-52

- Tell me a word on page 5 that means “a bit wet”. **damp**
- How many people are damp? **three**
- Where did dad swim on page 51? **across the pool (a lap)**
- Do you think Dad, Grant, and a pal enjoy swimming (p. 52)? **yes**
- How do you know? **they are glad**



Grant swam.

Dad swam.

A pal swam.

Level 2
Story 1

Comprehension Questions



Ten Hens

After reading p. 7-9

- How many hens does Grant have? **ten**
- Where do the hens live? **in a hen pen**
- What sound do the hens make? **clack clack**
- Who feeds the hen? **Grant**
- What do the hens eat? **scraps**

After reading p. 10-11

- Where do the hens rest? **in the nest**
- How many eggs did the hens lay? **ten**
- Who collects the eggs? **Grant**

After reading p. 12-14

- What happened to an egg? **it fell and broke**
- What did Grant do with the rest of the eggs? **he sold them**



Grant fed the hens.
The hens ran fast.
The hens peck at the
scraps.

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Level 2
Story 2

Tess

After reading p. 16-17

- Who is the character in this story? **Tess**
- What colour is Tess' hat? **red**

After reading p. 18-19

- What did Tess and Dad do? **swam**
- Who held Tess? **Dad**
- Are Tess and Dad dry? **no, they are wet**

After reading p. 20-21

- How does Tess feel after her nap? **sad**
- Why do you think she is sad? **answers may vary**

After reading p. 22-23

- On page 22, what does Grant do? **ran to tell Dad that Tess is sad**
- How does Grant help Dad? **Grant gets a bottle ready for Tess**

After reading p. 24-26

- What 2 things does Grant do on page 24? **held Tess and fed Tess**
- How does that make Tess feel? **glad**
- After the snack, what does Tess do? **has a rest**
- Where does she have a rest? **in her bed**

Level 2
Story 3

Comprehension Questions



Grant's Sled

After reading p. 28-29

- Who are the characters in this story?
Grant, a pal, and Dad
- What color is Tess' sled? **red**

After reading p. 30-31

- Who led Tess and a pal? **Grant**
- Who held Tess? **a pal**
- Where did Grant send a pal? **down the hill**
- What did a pal do? **yell**

After reading p. 32-33

- How did Grant help? **he brought the sled back up the hill**
- What did Dad do for Grant? **he sent Grant down the hill**
- What speed did Grant go down the hill?
fast

After reading p. 34-36

- On page 35, how did Grant and a pal get down the hill? **Dad sent them**
- On page 36, who pulled the sled? **Dad**
- Who held Tess? **Grant**

Level 2
Story 4

Mag and the Vet

After reading p. 38-39

- What is the dog's name? **Mag**
- What do Grant and Tess do for Mag?
pet her

After reading p. 40-41

- What happened to Mag? **she fell and bent her leg**
- How does this make Mag feel? **sad**
- Tell me a word on page 41 that means 'cried'. **wept**

After reading p. 42-43

- What did Grant do to help Mag? **go to tell Dad**
- What did Grant tell Dad? **that Mag fell and is sad**
- What do you think is Dad's plan? **answers will vary**

After reading p. 44-45

- Where is Mag? **at the vet**
- How can the vet help Mag? **by mending her bent leg**
- Tell me a word on page 45 that means 'fix'.
mend

After reading p. 46-48

- What does Mag have on her leg? **a cast**
- What does Mag do at the vet? **eat and have a rest**
- How did Mag feel at the end of the story?
glad